Independent Schools Examinations Board

COMMON ENTRANCE EXAMINATION AT 13+

FRENCH

LEVEL 2

LISTENING AND SPEAKING

MARK SCHEME

This is a suggested, not a prescriptive, mark scheme.

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LISTENING

Q.		Answer	Mark	Additional Guidance
1.	1.	C	**5**	
	2.	B		
	3.	B		
	4.	A		
	5.	B		
2.	1.	E	**5**	
	2.	G		
	3.	C		
	4.	A		
	5.	B		
3.	1.	H	**5**	
	2.	C		
	3.	E		
	4.	F		
	5.	A		
4.	1.	Balavoine	**5**	
	2.	tricycle		
	3.	5		
	4.	2 adults and 1 child		
	5.	Toulouse		
5.	1.	1780	**5**	
	2.	it was a secret mission		
	3.	Boston and George Washington		$\frac{1}{2}$ mark each
	4.	to announce the imminent arrival of French troops		
	5.	American Independence		
Total			**25**	

SPEAKING

Role play

Q.		Answer	Mark	Additional Guidance
1.	1.	Qu'est-ce qu'il y a à faire dans la région?	**9**	accept suitable alternatives for all role plays there is also a mark for quality of language (see page 4)
	2.	Je préfère aller au cinéma.		
	3.	J'aime les films d'action.		
	4.	Le film commence à quelle heure?		
	5.	Est-ce qu'on peut aller au café avant le film?		
	6.	e.g. J'adore boire le jus d'orange.		
2.	1.	Non, je dois porter un uniforme scolaire.	**9**	accept suitable alternatives
	2.	Oui. C'est assez confortable.		
	3.	Ma matière préférée est les sciences.		
	4.	Je n'aime pas la géographie.		
	5.	La nourriture est assez bonne, mais je préfère manger à la maison.		
	6.	e.g. Je joue au foot.		
3.	1.	Pendant la semaine, je me lève à sept heures.	**9**	
	2.	Normalement, je prends le bus.		
	3.	Normalement, le voyage dure 25 minutes.		
	4.	Malheureusement, je dois partager ma chambre avec ma sœur/mon frère.		
	5.	Oui, mais il/elle est agaçant(e) quelquefois.		
	6.	e.g. Je fais la vaisselle.		
Topic A			**8**	see criteria on page 4
Topic B			**8**	see criteria on page 4
Total			**25**	

MARKING CRITERIA FOR SPEAKING

Role play

Mark (per task)	Completion of tasks
1	Full communication.
$\frac{1}{2}$	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the target language.

Prepared topics

Mark	Descriptors
8	Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; a range of tenses attempted; opinions and justification offered.
7	Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation.
6	Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.
4–5	Satisfactory communication: adequate responses; some hesitation; some significant errors.
3	Limited communication: hesitant and probably with serious errors; prompting required.
2	Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.
0–1	Very weak: little or no communication; not easily understood; much prompting needed.